

# Lesson 7: Providing Prompts (OA)



This lesson defines and provides examples of different types of prompts and when they should be used.

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# Prompts

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00:16

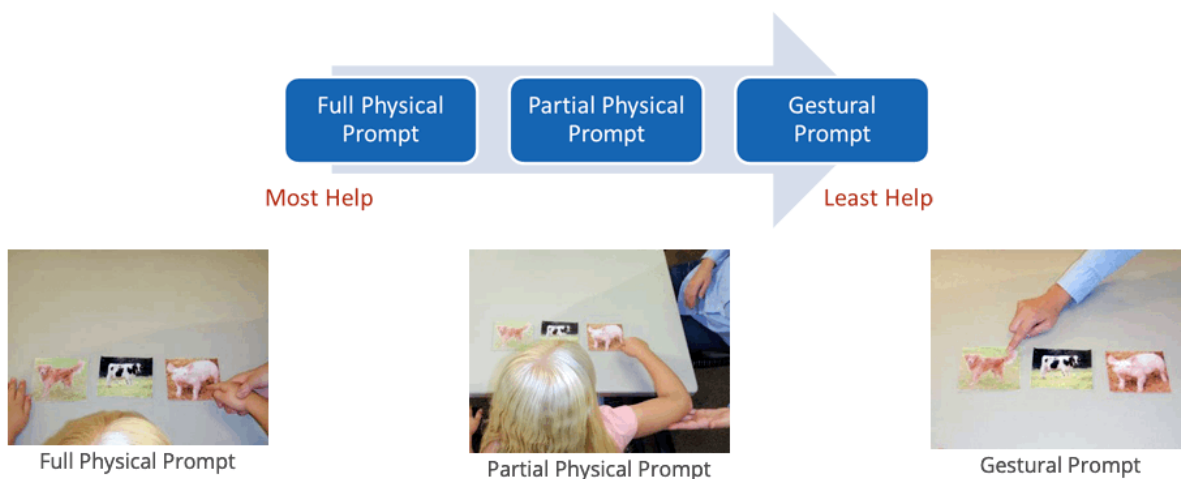
When learning a new skill, learners may make a lot of mistakes. If a learner does not respond correctly to an instruction, the teacher might provide assistance to help the learner. The assistance a teacher provides is called a prompt. Prompts minimize learner errors to enhance learning.



# When Prompts are Used



When teaching using an Errorless Learning (EL) technique, during teaching trials, prompts occur just after the instruction and before the learner has a chance to respond incorrectly. Prompts for listener responding can range from full physical guidance to a gestural prompt.



**i** This tutorial is based on a simple three-step prompt hierarchy. There can be many different hierarchies depending on the context, the learner, and the skill. The following examples are based on the simple three-step prompt hierarchy shown above.

# Full Physical Prompts

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00:15

**Full physical prompts** consist of the instructor using one or both hands to guide the learner through the entire response. This prompt provides the most help because the learner does not independently perform any part of the response. Sometimes, this is called “hand over hand” prompting.



# Partial Physical Prompts

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00:15

**Partial physical prompts** provide less help than the full physical prompt. They consist of the instructor starting out lightly touching the learner to guide him through the first part of the response, but stopping the prompt at some point so that the learner completes the last part of the response independently.



# Gestural Prompts

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00:11

**Gestural prompts** provide less help than the partial physical prompt because there is no physical contact with the learner. Gestural prompts consist of the instructor pointing or motioning to the correct stimulus.



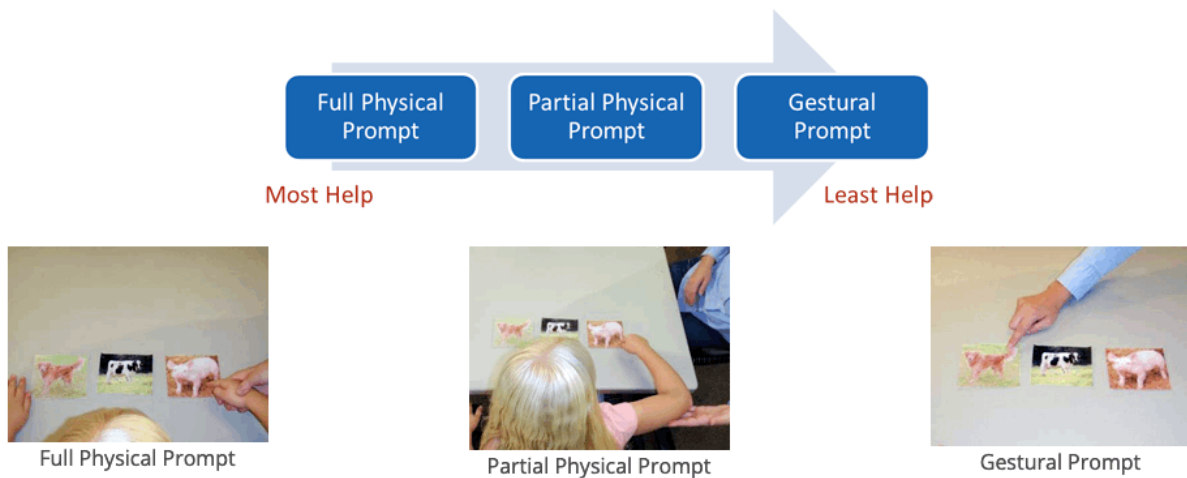
# Reminders for Using Prompts

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## Remember!

- Any correct response (independent or prompted) should be reinforced with praise and access to an edible or preferred item.
- Errors should result in re-presentation of the instruction and an immediate prompt.
- Prompts range from most helpful (full physical), to moderately helpful (partial physical), to least helpful (gestural)



# Knowledge Check Part 1

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 Drag each type of prompt to the box that shows how helpful it is.

Most Helpful

Full Physical Prompt

Moderately Helpful

**Partial Physical Prompt**

**Least Helpful**

**Gestural Prompt**



Complete the content above before moving on.





# Knowledge Check Part 2

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Question

01/02

What is the prompt level in this video?



- Gestural
- Full physical
- Partial physical

Independent (no prompt)



Question

02/02

What prompt level provides the most help to the learner?

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- Full physical
- Partial physical
- Gestural
- No prompt (wait 3 seconds)

# Review

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- Prompts** are assistance the teacher provides a learner to minimize errors and enhance learning. They occur just after the instruction and before the learner has a chance to respond incorrectly.
- Full physical prompts** consist of the instructor using one or both hands to guide the learner through the entire response. This prompt provides the most help.
- Partial physical prompts** provide less help than the full physical prompt and consist of the instructor starting out lightly touching the learner to guide him through just the first part of the response.
- Gestural prompts** provide the least amount of help and consist of the instructor pointing or motioning to the correct stimulus.

*End of Lesson*